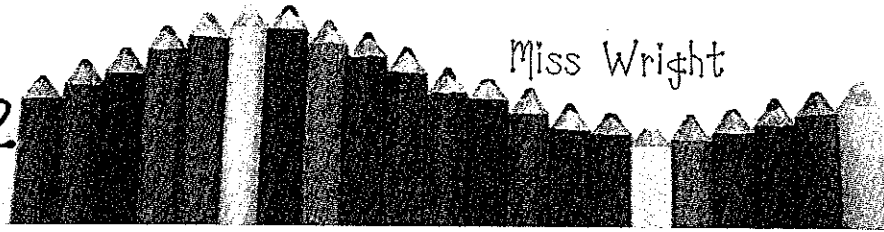


Week of
April 6-12

Miss Wright



1st Grade

Subject	Choice 1	Choice 2	Choice 3
Reading	Summarizing (see bookmark) Read a book of your choice for 15 minutes. Complete the Story Map worksheet using words or pictures.	Monitor Comprehension (see bookmark) Read for 15 min. Record title and author and draw a picture of your favorite part	Read 2 different stories. Complete the Compare/Contrast worksheet about the main characters.
Math	Complete Drops in the bucket #27 and #28	Look for 2 dimensional shapes in your house. Record what you find on the worksheet. (for fun draw a picture using only 2 dimensional shapes)	Count by 2's for 1 minute. Try again and try to get farther. Complete the Count by 2's worksheet.
Writing	Make a list of your favorite movies and favorite songs. Watch one of the movies or listen and dance to your favorite song.	Draw a picture and write a story about it.	Opinion writing: My favorite Pet Do the <i>Organizing My Opinion</i> First and then use that information to write your opinion story
Phonics	Read the sentences highlight (or circle) the double consonants. Record the words at the bottom.	Record as many words as you can in the -an, -at, and -ap word families. On the back record some nonsense words for the same 3 word families.	Complete <i>Bassy R Mix Up</i> ar and er
Choice	Look at the moon each night and shade the circle to show what the moon looks like.	Practice the sight words provided. Record the number of words read correctly each day.	Complete a spot on your Bingo board each day. Send or provide pictures of activities that don't have something on paper you can submit.

choice 1

Name _____

Story Map



Setting

Characters

Beginning

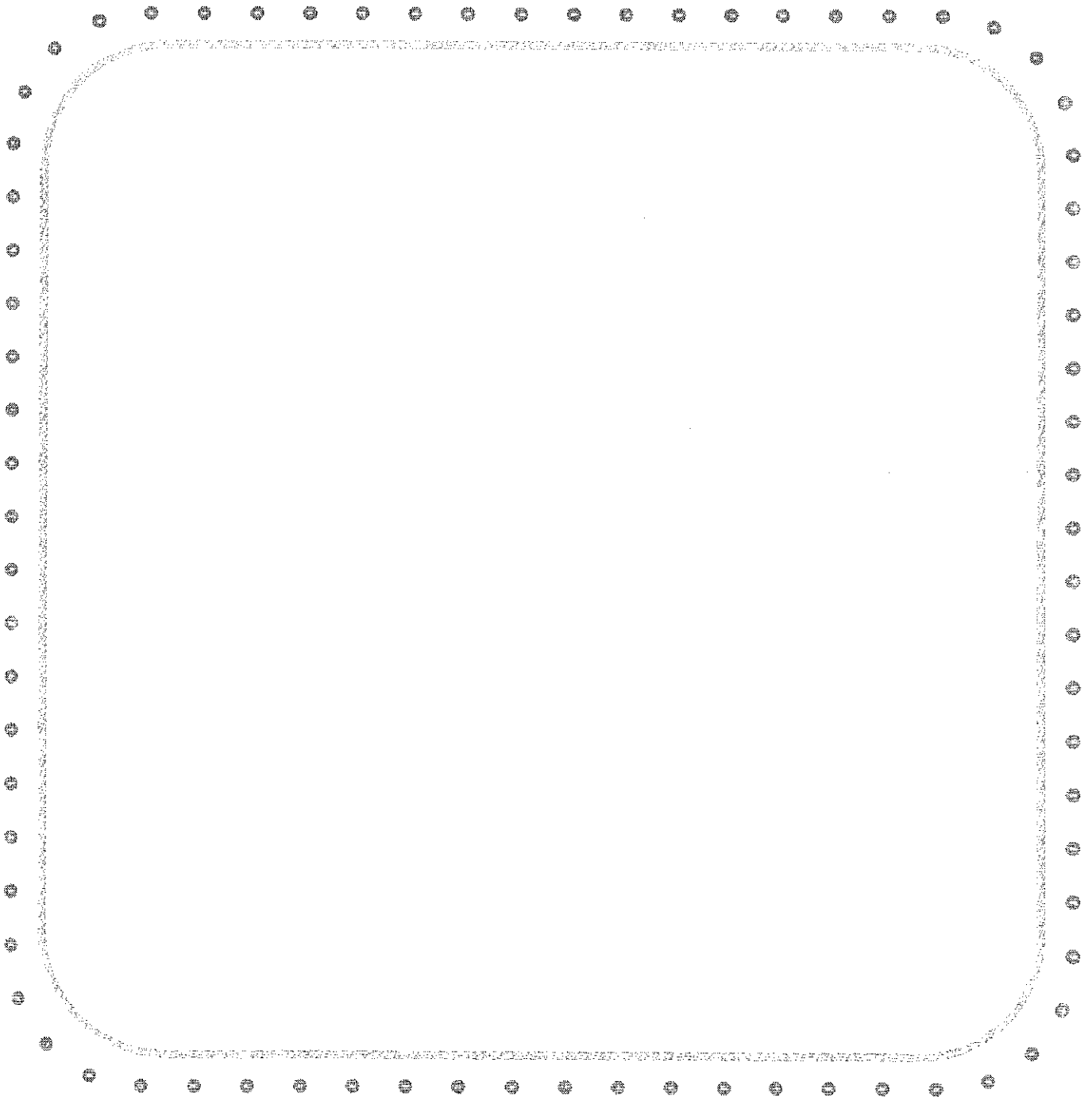
Middle

End

Title: _____

Author: _____

Draw your favorite part of the story.



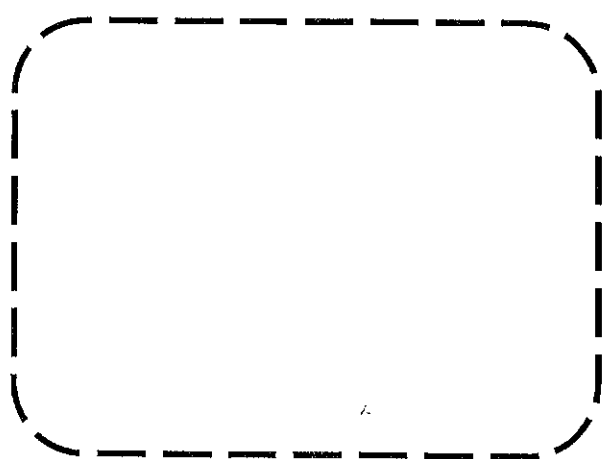
Date: _____

Name: _____

Story Title 1: _____

Story Title 2: _____

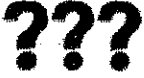








Skill: Compare/Contrast the main characters from each story. Use bullets to separate your ideas. Draw a picture of each character.



Name: _____

Name: _____

TODAY I AM WORKING ON...

	<p>Ask & Answer Questions Asking questions as you read the text and then looking for the answers as you continue to read</p>
	<p>Backup & Reread Going back and rereading a portion of the text that you don't understand or found challenging or interesting</p>
	<p>Character Analysis Paying attention to character's thoughts, actions, feelings, and dialogue to identify traits and motivations.</p>
	<p>Close Reading Intentionally reading a text 2-3 times to make sure you can learn as much as possible.</p>
	<p>Compare & Contrast Looking for similarities and differences between two things in the text.</p>
	<p>Determine Importance Identifying the difference between essential information and non-essential information in the text</p>
	<p>Drawing Conclusions Making judgements after you have gathered significant information from the text.</p>
	<p>Making Connections Find similarities from your personal life, other books, or the world and the text you are reading.</p>
	<p>Making Inferences Use your background knowledge plus the text clues to think deeply about the text.</p>



Making Predictions

Making a reasonable guess about what will happen in the text you are reading.



Monitor Comprehension

Paying attention to your understanding of the text as you read. Making sure you are able to recall what you read.



Sequencing

Recalling events from the text and putting them in order from beginning to end.



Stop & Jot

Pausing while you read to take a few short notes about what you are reading.



Summarizing

Providing a shortened version of the text that only includes the most important information.



Synthesizing

Gaining new information that changes your thinking about the text you are reading.



Thinking About Theme

Finding the message, moral, or big idea that the author is trying to communicate through the text.



Using Text Evidence

Going back and finding examples from the text that support your personal thinking about the text.



Visualizing

Creating a mental movie of what you are reading. Picture what you read as if it were real.

Other...

This bookmark belongs to:

Name _____


April 16-20 Wright - 1 Math Choice 1

DROPS IN THE BUCKET

1

10	11	13	14	15	18
----	----	----	----	----	----

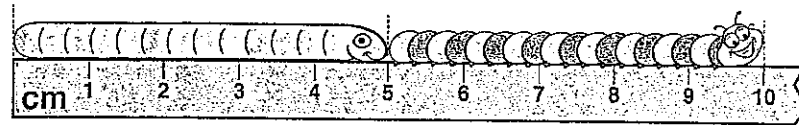
2



___ tens + **0** ones

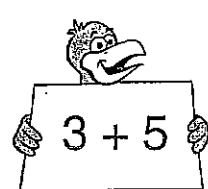
___ + ___

3

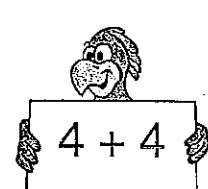


___ cm + ___ cm = _____

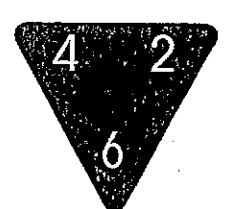
4



is more than
is equal to
is less than



5



$6 - 4 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

6



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

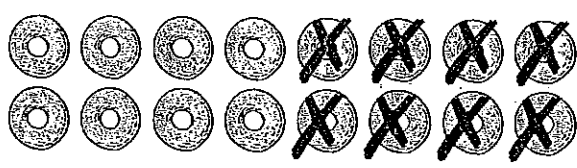
7


+


___ + 3 = ___

There are ___ chicks in all.

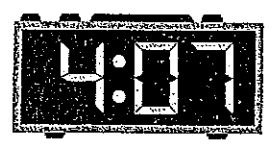
8



___ - 8 = ___

There are ___ left.

9



It is 7 minutes
after ___ o'clock.

10

10 less, 10 more

___ 26 ___

Skip Count
Place Value • Notation
Measure Length
Compare Value
Families, Properties
Story Problems, + and -
Time, Tens

Name _____

Math Level A, Volume 1

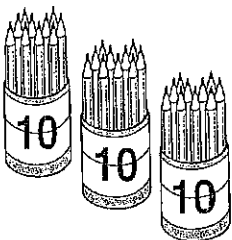
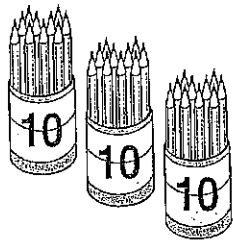
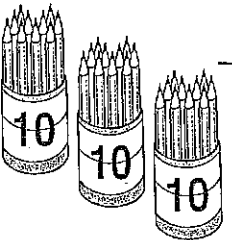
DROPS IN THE BUCKET

Lesson 28

1

15	_____	17	18	_____	_____	21	22	23	_____
----	-------	----	----	-------	-------	----	----	----	-------

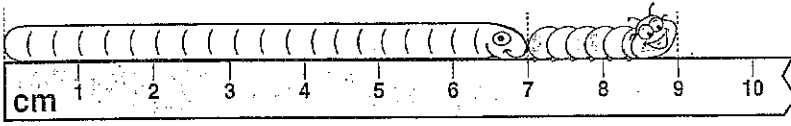
2

_____ tens + _____ ones


_____ + _____

3




_____ cm + _____ cm = _____

4



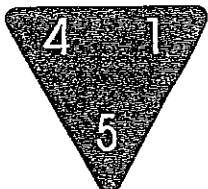
50 dollar bill

is more than
is equal to
is less than



5 dollar bill

5



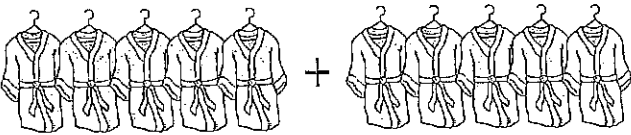
$5 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

6

$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$
---	---	---	---

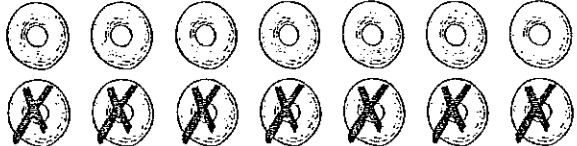
7



_____ + 5 = _____

There are _____ robes in all.


8



_____ - 7 = _____

There are _____ left.

9



It is 10 minutes
after _____ o'clock.

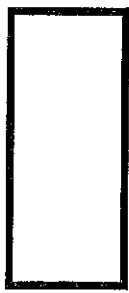
10

10 less, 10 more

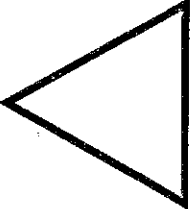
_____ 12 _____

Skip Count
Place Value • Notation
Measure Length
Compare Value
Families Properties
Class Problems

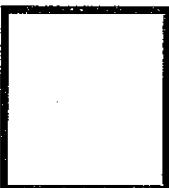
rectangle



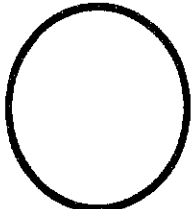
triangle



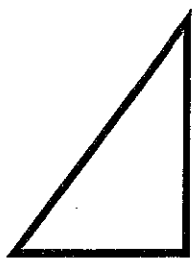
square



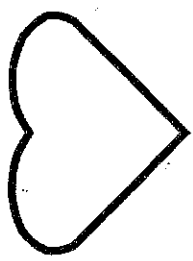
circle



triangle



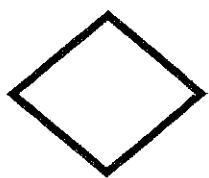
Heart



oval



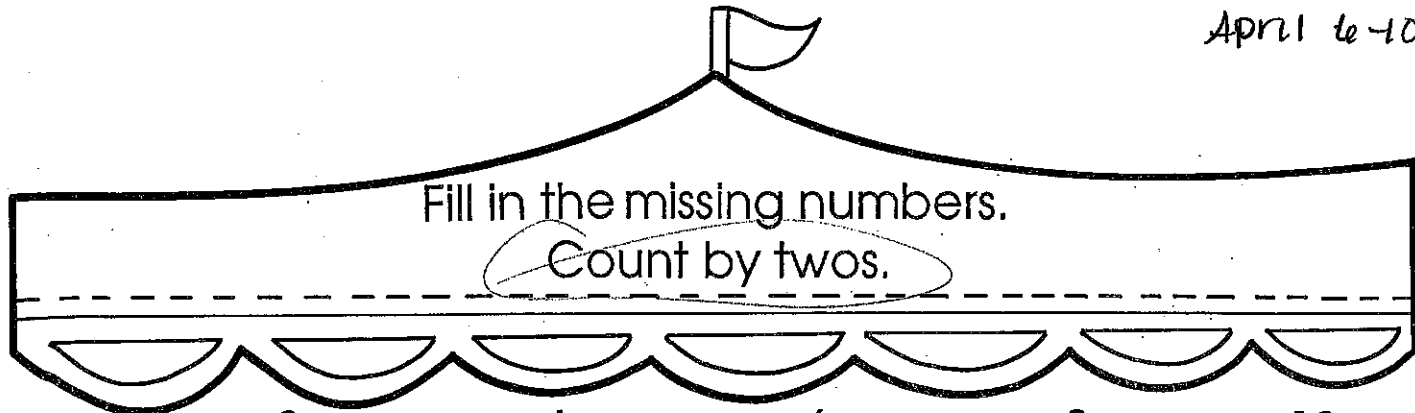
diamond



Name _____

Skill: Counting by twos to 100

Wright-1 Math
Choice
April 6-10 3



Fill in the missing numbers.

Count by twos.

a.	2	4	6	8	10
b.	12	14	_____	_____	20
c.	22	_____	_____	28	_____
d.	32	_____	36	_____	_____
e.	42	44	_____	_____	50
f.	_____	_____	56	_____	_____
g.	62	_____	_____	68	_____
h.	_____	74	_____	_____	80
i.	82	_____	86	_____	_____
j.	_____	_____	_____	_____	100

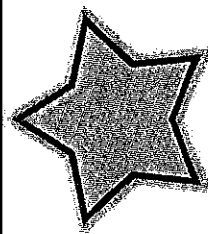
* **Bonus:** On the back, write your twos from 42 to 60.

Movies

Songs

Wright-1
April 6-10
Writing choice 1

5 Star Writing



Capital letter to start my sentence.

→ I see a dog.



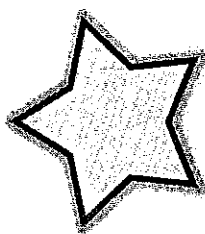
Punctuation to end my sentence.

↘ Where is the dog?

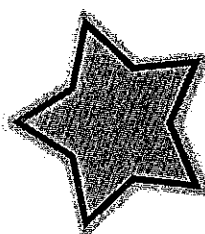
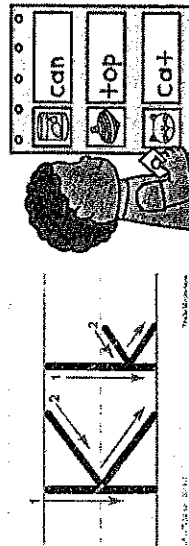


Use finger spaces.

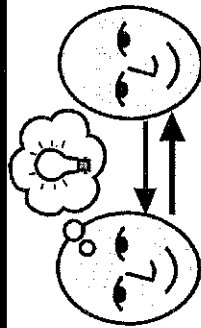
The dog is brown.



Use neat handwriting
& phonemic spelling.



My sentence makes sense.



Name _____

April 6th 10 Wright-1
writing choice 2 -
Date _____

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Name: _____

Date: writing choice 3

Organizing My Opinion



My Opinion

Reason 1

Reason 2

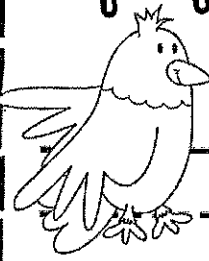
Reason 3

Reason 4

Name: _____

Date: April ^{Wright-1} 6-10 ^{Writing choice 3}

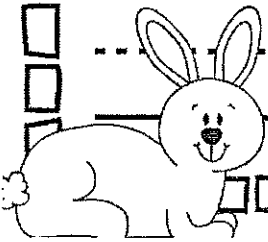
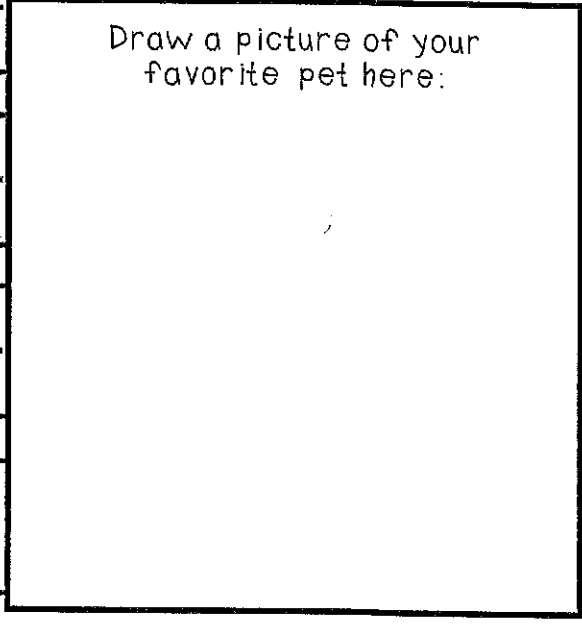
My Favorite Pet



Write your opinion about your favorite pet



Handwriting practice area consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Name: _____ Date: _____

Directions: Read the sentences. Highlight the double consonants. Record.

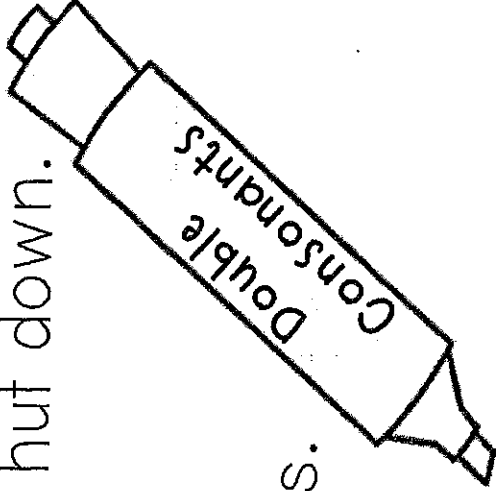
The wolf will huff and puff and blow the hut down.

Matt has to pull the mitt off my hand.

The big egg came from the duck.

I have stuff in my back pack. It is a mess.

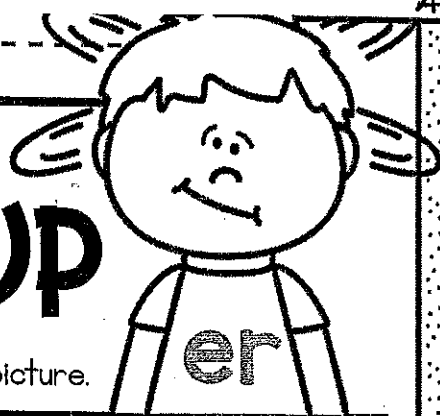
Quick Mr. Bass, pass my doll to me.



-ll -tt -gg -ck -ff -ss

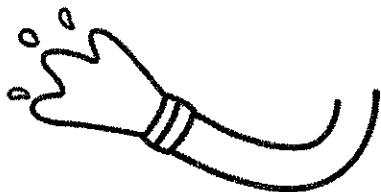
Name: _____

Wright-1
Phonics
Choice 3

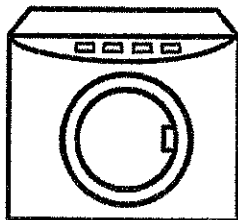


BOSSY R MIX UP

Unscramble the letters to make an 'er' word that matches the picture.



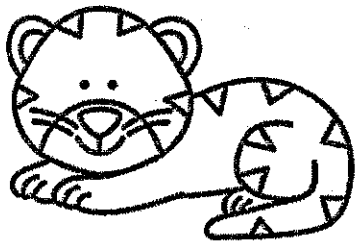
trawe



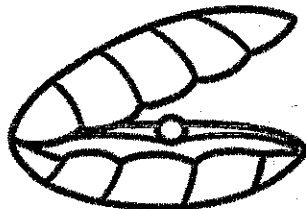
eyrdr



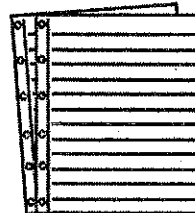
torte



greti



oresty



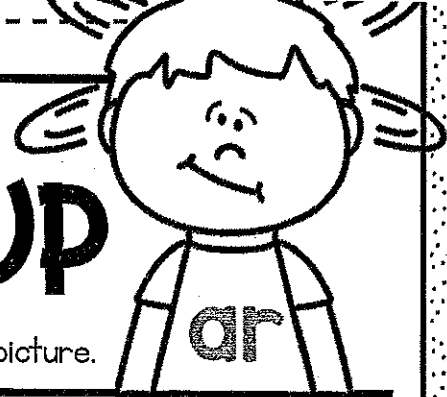
arpep

Write a sentence using one or more of the words above.

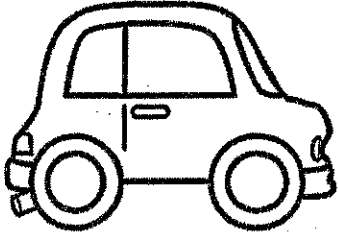
Name: _____

April 6-11
Wright-1
Phonics
choice 3

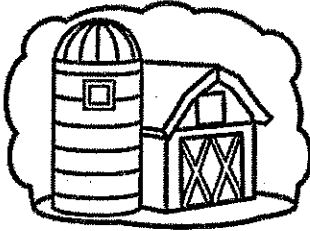
BOSSY R MIX UP



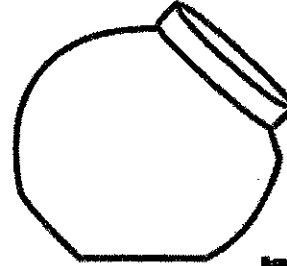
Unscramble the letters to make an 'ar' word that matches the picture.



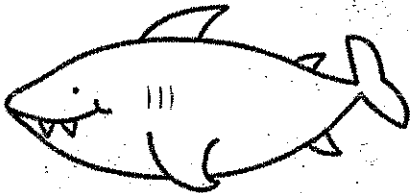
acr



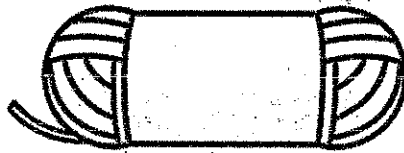
mrfa



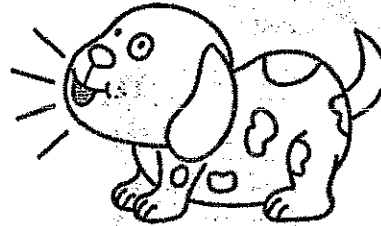
raj



akhrs



ynra



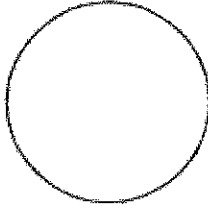
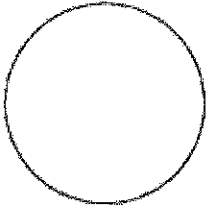
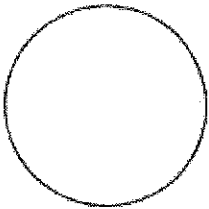
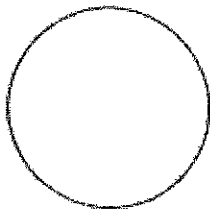
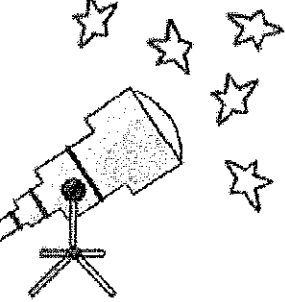
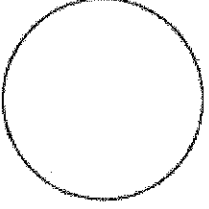
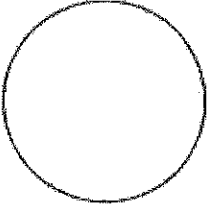
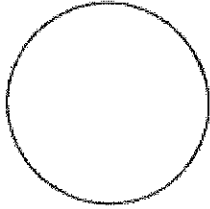
karb

Write a sentence using one or more of the words above.

Name _____

Moon Tracker

DIRECTIONS: Look at the moon each night and shade the circle so it shows what the moon looks like. Write the date under the moon. Remember to try and look at the moon in the same place around the same time each night. Keep it neat.

<p>Night 1</p>  <p>Date _____</p>	<p>Night 2</p>  <p>Date _____</p>	<p>Night 3</p>  <p>Date _____</p>	<p>Night 4</p>  <p>Date _____</p>
	<p>Night 5</p>  <p>Date _____</p>	<p>Night 6</p>  <p>Date _____</p>	<p>Night 7</p>  <p>Date _____</p>

Fry Words 76-100

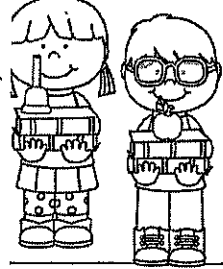
number	no	way	could	people
my	than	first	water	been
called	who	oil	sit	now
find	long	down	day	did
get	come	made	may	part

Fry Words 101-125

over	new	sound	take	only
little	work	know	place	years
live	me	back	give	most
very	after	things	our	just
name	good	sentence	man	think

Ideas to practice sight words:


1. Make flashcards or two of each word and play memory.
2. Write your words on index cards. Have someone hang them around your house. Turn off the lights and go on a "sight word hunt" using a flashlight, shine the light on each word and read it.
3. Make a hopscotch board outside with sidewalk chalk and put a sight word in each box.
4. Write your words in salt, sugar, sand, or shaving cream.
5. Clap, stomp, knock each word.



Home Learning BINGO



Wright-1
April 10-10
Choice 3

Make up your own activity	Write and solve 15 addition problems	Read a book to a stuffed animal	Ride a bike or scooter	Write a story about a trip you took
Read a book that has an animal as the main character	Play a game that uses a ball (soccer, basketball, etc.)	Write 20 sight words using colored markers	Write and solve 15 subtraction problems	Help your mom with a household chore
Write a story about your favorite part of school	Spend 20 minutes on a math practice website		Read a non-fiction book	Draw a picture outside with sidewalk chalk
Spend 20 minutes on a reading practice website	Make a dessert with your family	Go for a long walk	Count up to 100 and then back down to 0	Build with blocks or LEGOs
Construct a fort in your bedroom	Help someone make dinner	Put a puzzle together	Read a book with your favorite character	Watch your favorite movie

Wright-1

Week of April 6-10, 2020

K-1 PE

Coach Kappy

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at jenny.kapraun-veach@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
Kindergarten/ 1st Grade	10 Toe Touches 15 Jumping Jacks 10 Forward & Backward Line Hops 10 Side to Side Line Hops	10 Windmills 5 Supermans 5 Bananas 15 Jumping Jacks	5 Bananas 5 Seals 10 Toe Touches 10 Hops on Left Foot 10 Hops on Right Foot	10 Forward & Backward Line Hops 10 Side to Side Line Hops 10 Windmills 10 Forward Arm Circles 10 Backward Arm Circles	Run 3 times around your house (outside) or run 3 times around your yard

Week of April 6-17, 2020

1st Grade Art

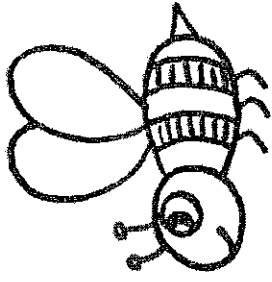
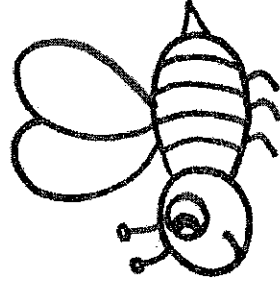
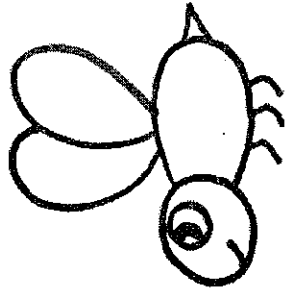
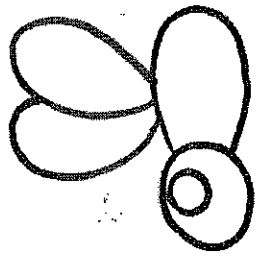
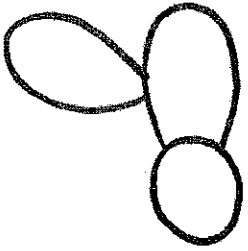
Mrs. Sweeney

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

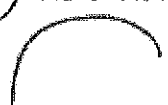
Please email me at jill.sweeney@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3
1st Grade	Bird Drawing	Bee Drawing	Peacock Drawing

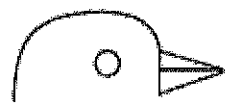
On a separate piece of paper draw a long this bee. Then find a flower to look at outside and draw it around the bee. Color the entire paper with what you have available. Be sure to put your name on it and return to school.



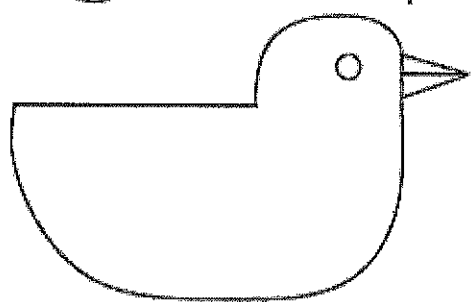
1 Draw a curved line for the head



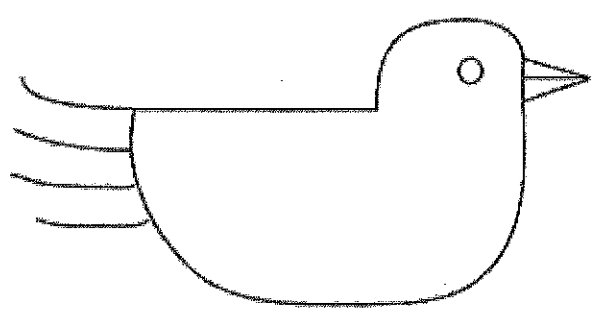
2 Add a circle for the eye and a beak



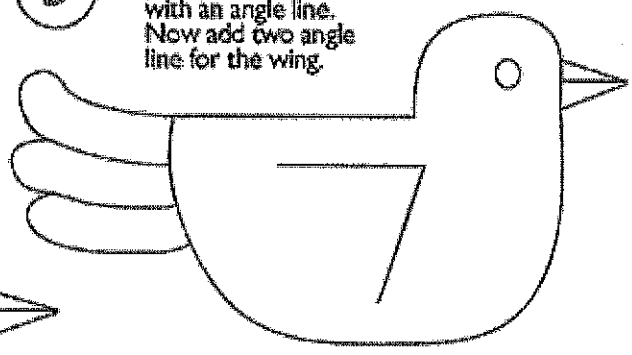
3 Draw a straight line for the bird's back and a smooth curved line for the belly.



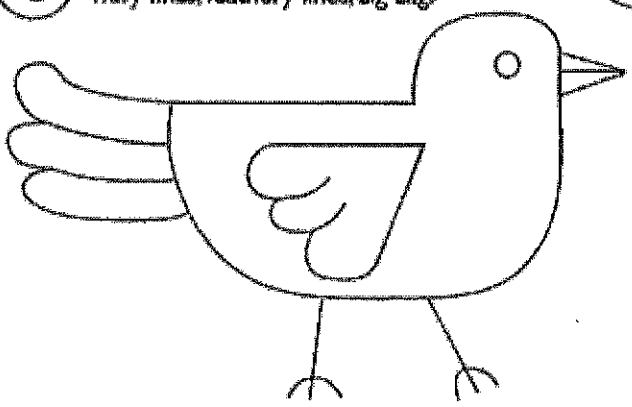
4 To make a tail, draw 4-5 straight or curly lines at the back of the bird.



5 Connect the tail lines together so that the tips are smooth. Or you could make a pointy tail by connecting the lines with an angle line. Now add two angle lines for the wing.



6 Connect the ends of these two lines with any shape you like: scallop lines, wavy lines, feathery lines, zig-zag.

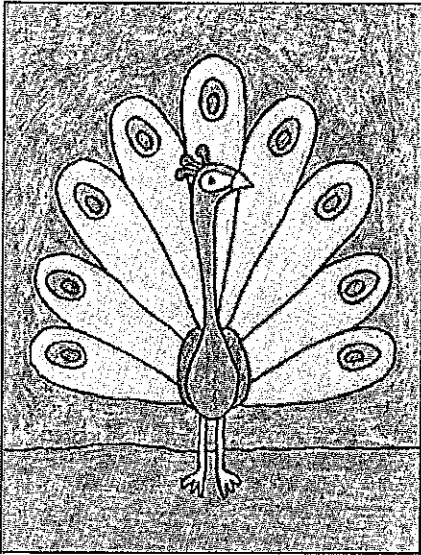


How to Draw a BIRD

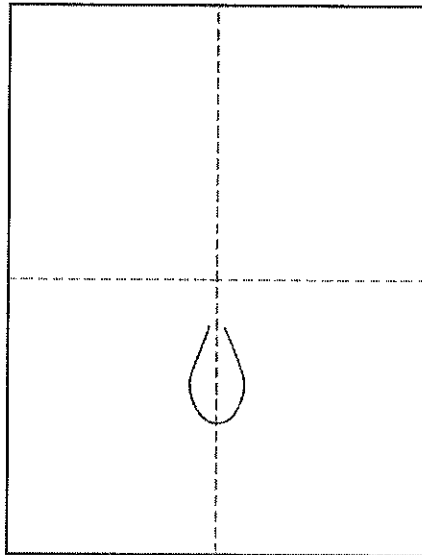
Give your bird a home: tree, nest, ?
Color.

Draw a Peacock

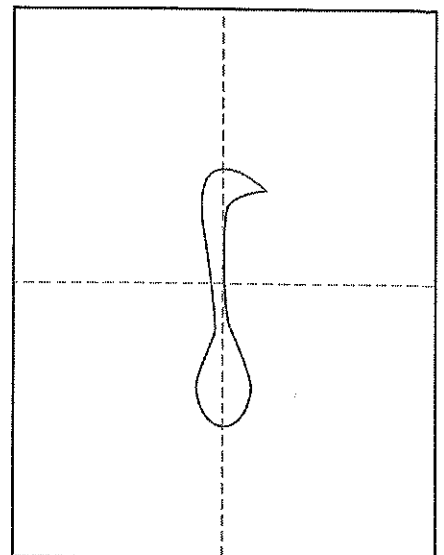
1st/Art/Sweeney
April 6-17



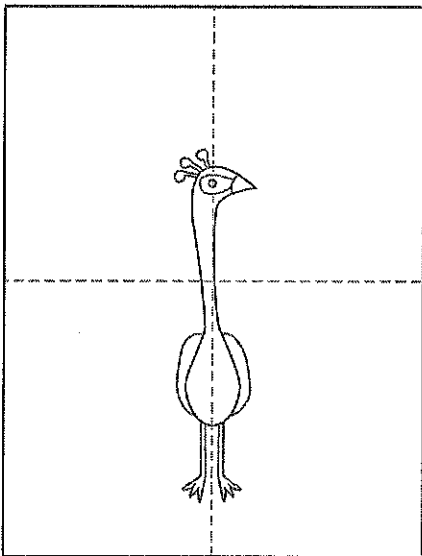
Supplies: Marker, crayons



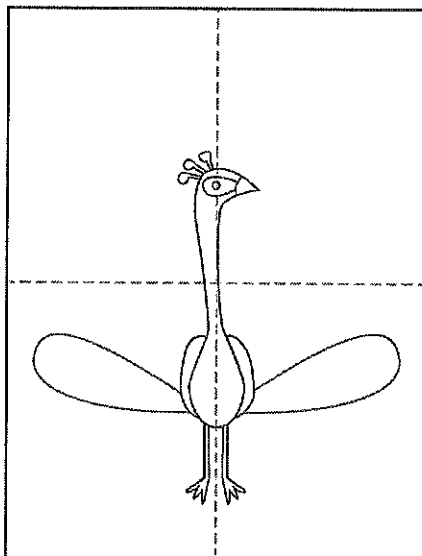
1. Make guide lines. Draw the belly.



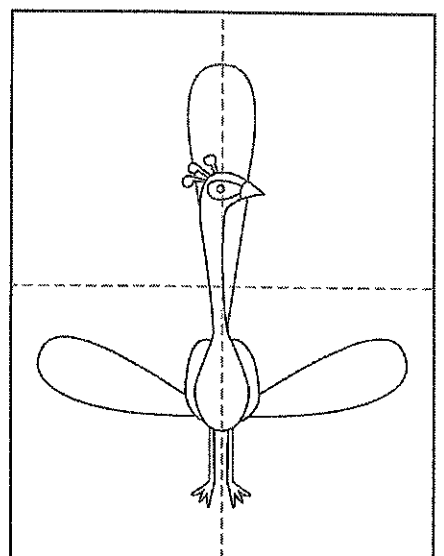
2. Add the neck and head.



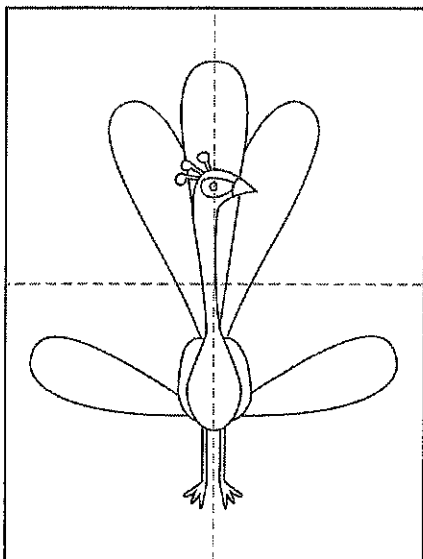
3. Add wings, face and feet.



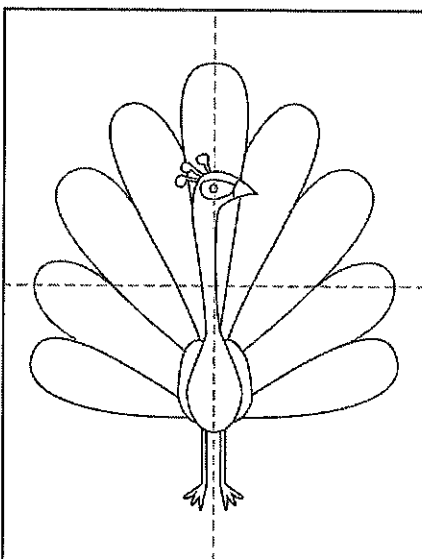
4. Draw two bottom feathers.



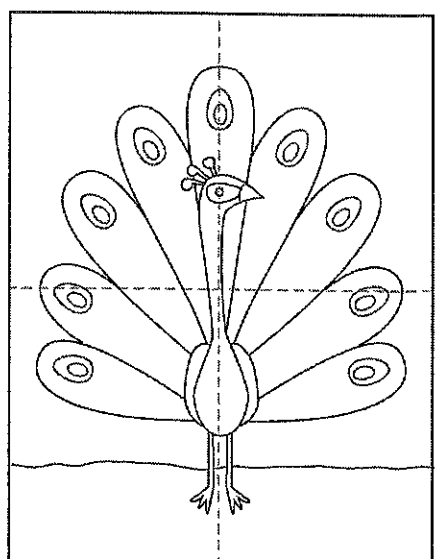
5. Draw the center back feather.



6. Add a feather to either side.



7. Add two more feathers, both sides.



8. Draw spots on feathers, ground.

Color.

Weeks of April 6-17, 2020

April Lee

Hello, Parents! I miss making music with your young ones, but with these activity sheets come my warmest wishes, best virtual hugs, and hopes for a brighter tomorrow! With the holiday coming up and the warmer weather, I think we're well on our way!

Students will need scissors and glue (or tape) to complete choice #1. If those supplies are not available, they may sketch the pictures or write the words. Crayons, colored pencils, or markers will be needed for choice #2.

Their work is due April 17th. Why two weeks? Because one week they should do Art and the other Music. But if they have work done they wish to return with their other school work on April 13, that's great!

My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at april.lee@oakland5.org.

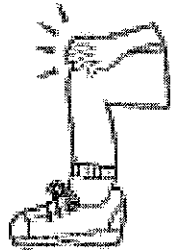
Class	Choice 1	Choice 2	Choice 3 (Enrichment)
1st Grade Music	Body Percussion Worksheet 1st gr.	Easter Coloring Sheet	Find a 1st grade activity on the Lake Crest Music group on Facebook and send Mrs. Lee a picture or a video.

Name: _____

Directions: Draw a line from the picture to the matching word.



stomp



pat



clap



snap



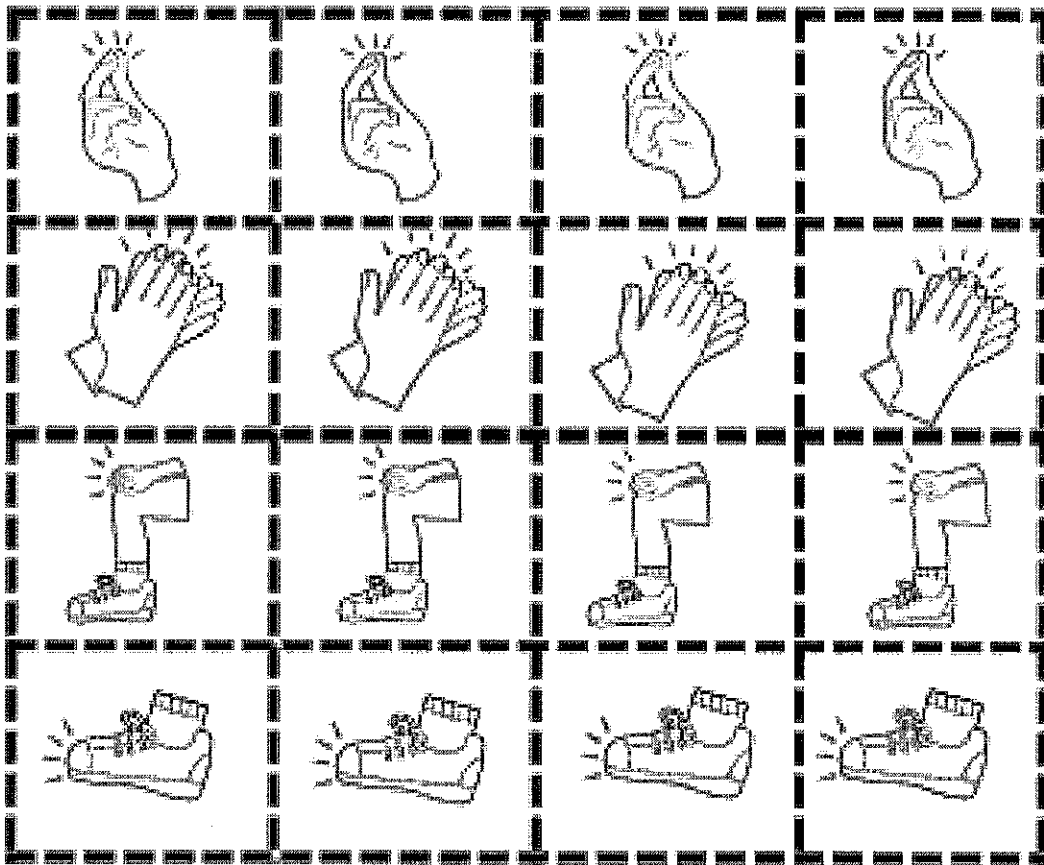
Name: _____

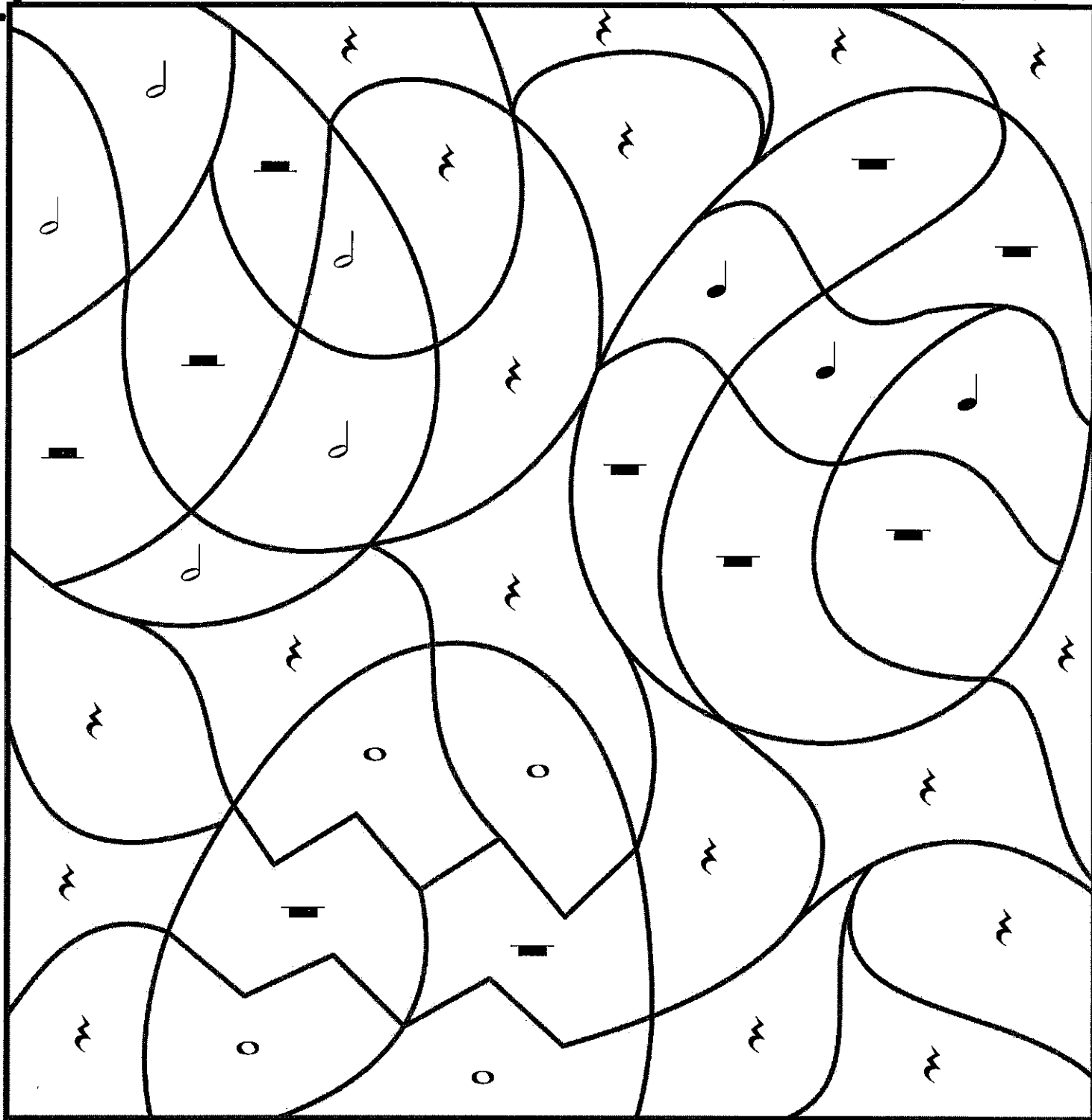
Directions: Cut out the body percussion pictures on the second page. Glue them to the boxes below to create your own body percussion song. Perform your new song.

My Body Percussion Song


My Body Percussion Song page 2


Directions: Cut out the body percussion pictures on this page. Glue them to the boxes on the other page to create your own body percussion song. Perform your new song.






QUARTER NOTE - GREEN 

QUARTER REST - ORANGE 

HALF NOTE - BLUE 

HALF REST - PURPLE 

WHOLE NOTE - PINK 

WHOLE REST - YELLOW 