

Week of April 6-10, 2020

Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will reply to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Make a list of natural resources that are found in Asia. Use maps on p. 327, 377, & 497 to help. Write one paragraph explaining the similarities between the three regions' natural resources, and one paragraph explaining the differences between the three regions' natural resources.	Write an essay (3 paragraph minimum) explaining which Asian country you would like to live in if you were given a choice. Use specific information about the country to back up your claim. You can use Chapters 28-34 & 41-45 to get information.	Go to the Sheppard Software website and place the countries of Asia in the correct location. Take a picture of your results and email them to me. http://www.sheppardsoftware.com/country Asia G2 drag-drop.html (sheppardsoftware.com – Geography – Asia – Intermediate level 3)

<p>World History</p>	<p>Think back through the chapters that we covered this year (Ancient Greece, Roman Empire, Ancient Chinese Dynasties, Middle Ages, Age of Exploration, English Civil War, and the French Revolution) and write an essay (3 paragraph minimum) explaining which time period you would have wanted to live during. Use specific facts about the time period to back up your argument. Use your textbook to help refresh your memory.</p>	<p>Create a poster (or drawing on a sheet of paper) that depicts an event in history that we have talked about this year.</p>	<p>On Youtube, watch Crash Course in History – World War I. Write a two paragraph reflection on what you learned. Be sure to use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.</p> <p>https://youtu.be/XPZQ0LAR4</p>
<p>U.S. History</p>	<p>Read the handout over Slavery in the Constitution. Follow the directions on the Slavery in the Constitution Handout.</p>	<p>On a blank sheet of paper, order the presidents that we have talked about so far in class (Washington – Buchanan) in order of best to worst in your opinion. Next to each president write a brief statement (could just be a sentence or less) saying why you feel each president deserves the spot that you gave them. You can use your textbook to help you remember all of the presidents.</p>	<p>On Youtube, watch Crash Course in History – Election of 1860. Write a two paragraph reflection on what you learned. Be sure to use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.</p> <p>https://youtu.be/roNmeOOJCDY</p>
<p>Modern U.S. History</p>	<p>On a blank sheet of paper, order the presidents that we have talked about in class (Harding –Nixon) in order of best to worst in your opinion. Next to each president write a brief statement (can be one sentence) saying why you feel each president deserves the spot that you gave them.</p>	<p>Write a journal (paragraph per day) about what it is like for you living during this stay-at-order. Write it in a way that would give someone that is living 100 years from now insight as to what this experience is like. How have things changed? What do we know about the stay-at-home order? How do we feel about the stay-at-home order? What's next?</p>	<p>On Youtube, watch Crash Course in History – Economic Malaise. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.</p> <p>https://youtu.be/pyN5LPHEQ</p>