

Oakland Community Unit School District #5

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Oakland CUSD #5

Plan for Safe Return to In-Person Instruction and Continuity of Services Amended and approved August 11, 2021

Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances. Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of students, parents, school and district administrators (including special education administrators), teachers, school staff, food service staff, transportation service staff, labor association leaders, and county health department officials. Opportunity for the public to provide input was provided from July 15-21 through a web-based comment platform. Upon request, this plan will be provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students, Educators, and Other Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all Oakland CUSD #5 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, Oakland CUSD #5 schools will be in operation in accordance with the CDC's updated (July 9, 2021) *Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools*, also adopted by the IDPH on July 9, 2021. These guidelines include the following:

1. Mask Use

- Per the Governor's Executive Order #18, the indoor use of face coverings is required by students, staff, and visitors who are over age two and able to medically tolerate a face covering, regardless of vaccination status.
- Unless exempt by CDC Order, passengers and drivers must wear a mask on school buses.

2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture and play spaces to model and reinforce physical distancing of at least 3 feet (at least 6 feet for those who are not fully vaccinated) and movement;
 - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
 - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - assisting young children with handwashing;
 - reminding everyone in the facility to wash hands frequently;
 - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;
 - continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
 - providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility and Transportation Cleaning, Disinfection and Ventilation

- School custodial staff and contracted transportation staff will continue to clean surfaces daily. To further reduce the risk of spreading infection, these staff will also use disinfectants on the U.S. Environmental Protection Agency COVID-19 "List N" to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours.
- When possible, staff will open doors and windows, use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.
- When it does not pose a safety risk, contracted transportation staff will keep vehicle windows open at least a few inches to improve air circulation.

5. Contact Tracing in Combination with Isolation and Quarantine

- Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and contact their healthcare provider for testing and care.
- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's health care professional's office to be either sent home or be quarantined in the school's supervised safe area while awaiting pickup/evaluation. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home. To facilitate COVID-19 diagnosis and inform the need for quarantine of close contacts and isolation, a rapid COVID-19 test can and may be administered on site only with parental consent.
- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19. Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested. Quarantine decisions will be made and communicated by Coles County Health Department officials.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact the principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.
- Absent COVID-related leave days previously provided by Federal law, staff absences related to a COVID-19 isolation or quarantine will be recorded in accordance with the district's sick leave policy and related professional negotiations agreements. To ensure continuity of services, staff members should contact their principal to discuss support for social, emotional, mental health, or other needs.
- To the extent allowable by privacy laws and other applicable laws, school health care professionals will continue to collaborate with Coles County Health Department officials to confidentially provide information about people diagnosed with or exposed to COVID-19, including making notifications to staff and parents as soon as possible regarding those who were in close contact of someone in the school who tested positive for COVID-19.
- The school's health care professional will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.
- Following quarantine, students and staff returning from illness related to COVID-19 are to call to check in with the school's health care professional.

6. Screening Testing

- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing for their students who have not been fully vaccinated by contacting the school's health care professional.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing by contacting the school's health care professional.

7. Promoting Vaccination

- Working with the Coles County Health Department and the National Guard, a COVID-19 vaccine clinic, available to anyone in our area 12 years of age and older, was held at Mattoon High School on June 21 (2nd dose date of July 21) and at Charleston High School on June 28 (2nd dose date of July 28).
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

8. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

9. Visitors

- Nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

10. Collaboration with Public Health Officials

- District officials will continue to collaborate and consult with Coles County Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

11. Plan Review

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

12. Use of ESSER III Funds

ESSER III will provide nearly \$122 billion to state educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Oakland CUSD #5 is expected to receive \$668,668 in ESSER III funds.

As presented to the Oakland CUSD #5 Board of Education on August 11, 2021, the District plans to use its ESSER III grant money in three major areas:

Academic Supports
Social Emotional Supports
Health and Safety